

The Fantastic Flying Books of Mr. Morris Lessmore, W.E. Joyce



Text Type: Diaries/Letters

Introduce: Use images and video clip.

- Show the children the image of Morris on the balcony surround by books. Talk the text, who is he? What is he doing? Share ideas. Add to working wall. Children use ideas to create a character profile.
- Watch video clip without showing the title. Pause at (1:20) when words are flying off the page. Put yourself in the characters shoes. How would you feel?
- Children complete diary entry in role as the character. (Pre-assessment task)

Text Type Features:

- Teach diary writing features highlight recounting events, including feelings and emotions.
- Look at example diary texts and highlight features.
- Create success criteria lists.
- Use thesauruses to improve language choice.
- Drama: Freeze frame, tableau, hot seating.
- Complete diary entry in role as the character focusing on a different part of the text/video (Assessment task)
- The same sections could be used as a stimulus for letter writing, the character will recount events that have occurred to a friend or loved one.

Cross-curricular links:

Computing: The app could be used as an introduction to augmented reality.
PSHE: At the end of the text Morris seems to see his life flash before he leaves and passes on the book to someone else. This text could be used as an introduction to bereavement.